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## CWU Faculty Senate Minutes - 12/13/1972

Esther Johnston

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MINUTES: Continuation of Regular Senate Meeting, 6 December 1972, and held 13 December 1972.

Presiding Officer: David R. Anderson, Chairman

Recording Secretary: Esther Johnston

#### ROLL CALL

Senators Present: Louis Bovos, Richard Fairbanks, Steven Farkas, Donald Cocheba, Jerry Jones, Robert Jones, Lynn Osborn, Owen Shadle, Bill Cooper and Jim Cushman.

Visitors Present: Donald Schliesman, Dale Comstock, John Shrader, Beverly Heckart, W. O. Dugmore, Madge Young, Doris Jakubek, Bill Floyd, and Larry Lawrence.

The Chairman called to order the last portion of the recessed meeting of December 6, 1972.

#### REPORTS (continued)

- D. Report of Chairman--According to the Human Rights Policy it is the responsibility of the Senate Chairman to appoint the Faculty members of the Human Rights Commission. David Lygre has been appointed to fill the vacancy created while Edward Klucking is on Sabbatical Leave.

The Joint Committee on Higher Education (JCHE) asked the chairman to respond to various alternatives which it is considering for inclusion into a collective bargaining bill. The chairman appointed an Advisory Committee on Collective Bargaining to provide some aid in responding to the JCHE. The Committee consisted of Gene Kosy, Beverly Heckart, Ken Harsha, Larry Danton, Jann Carpenter, Bob Jacobs and was chaired by Ken Berry. The chairman's response to the JCHE is available in the Senate Office. We intend to obtain a wider discussion of collective bargaining bills during winter quarter.

The chairman went to Olympia to the budget hearing held by the Governor on November 21. The presentation apparently had a favorable reception. The Governor was sympathetic with our need for salary increases. Although he indicated that an 18 per cent increase was beyond reach, he said he would take a "good whack" at it.

#### OLD BUSINESS

##### A. Policy on "Incompletes"

MOTION NO. 889: Ken Berry moved, seconded by Owen Shadle, the following:

Definition of an Incomplete. An "I" (incomplete), when recorded, is not a qualitative grade. Rather, it is a symbol which means: "This student, for

reasons beyond his control, was not able to complete the course by the end of the term, but had satisfactorily completed a sufficient portion of it and can be expected to finish without having to re-enroll in it."

An "I", not being a grade, is not used in computing a grade-point average.

Establishing a Grade Instead of an Incomplete. To receive a grade in the course, the student must complete the requirements set by the instructor in writing.\* The length of time for completing the requirements should be set by the instructor, but shall be not less than the next full quarter in residence. When the instructor turns in the final grade, which can be any grade from "A" to "E", the credits earned and grade points are then added to the student's record. An "I" not removed remains on the student's academic record.

Questions about the above policy should be referred to the appropriate department chairman or program director.

\*A copy of the form used to designate the conditions for completing the course will be deposited in the departmental or program office.

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Mr. Berry explained that the Senate had considered policies on "incompletes" several times. Some of the people he talked to before proposing this motion were Mr. Harrington, Mr. Schliesman and Mr. Bovos.

There was considerable discussion on what the length of time should be.

Mr. Vifian said he would like to add the phrase "but shall not be less than the next full quarter in residence nor beyond or while the instructor who gave the "I" is not employed."

Mr. McGehee said the departments could work it out if something happens to the instructor.

MOTION NO. 890: Mr. McGehee moved, seconded by Robert Jacobs, to amend the motion by striking ", for reasons beyond his control,". The motion was voted on and passed with a unanimous voice vote.

MOTION NO. 891: Mr. McGehee moved, seconded by Robert Jacobs, to delete "\*A copy of the form used to designate the conditions for completing the course will be deposited in the departmental or program office." The motion was voted on and failed by a majority vote.

MOTION NO. 892: Mr. McGehee moved, seconded by Mr. Thelen, to delete the words in the second paragraph, ", but shall be not less than the next full quarter in residence." The motion was voted on and carried with 13 Ayes, and 8 Nays.

MOTION NO. 893: Chester Keller moved, seconded by James Nylander, to add to the sentence "The length of time for completing the requirements should be set by the instructor," the words "but shall not be more than four years."

There was considerable discussion on the length of time that was felt to be a reasonable period.

Motion No. 893 was voted on and failed by a majority voice vote.

Motion No. 889 (as amended) was voted on and carried with 17 Ayes, 4 Nays, and Mr. Vifian, Mr. Harrington, Mr. Jacobs and Mr. Purcell abstaining.

B. Proposed Motion on Elementary Education Program.

MOTION NO. 894: Duncan McQuarrie moved, seconded by Lee Fisher, that the Faculty Senate take action on the proposed elementary education program as recommended by the Senate Curriculum Committee at the June 7 meeting.

It was explained that on June 7 the Senate deleted the Elementary Education Program from consideration for approval. Mr. McQuarrie is asking that action be taken on it now.

Mr. Leavitt commented that although it was not tabled, there were several people in the Senate who had questions that they felt should be answered and he feels they should be answered before it is re-presented.

Mr. Vifian feels that the place for discussion on the proposal should be before a Committee.

The Chairman said if the motion fails, it would go through the committee procedure again.

Mr. Basler said the General Education Committee agreed the Program is within the General Education Guidelines.

Mr. Vifian felt the motion should be sent back to the General Education Committee before it is considered by the Senate.

Mr. Berry said this is the same proposal that cleared all of the Committees last year.

Mr. Vifian said it did not clear the General Education Committee.

Mr. Basler said it has no effect on general education.

Mr. Jacobs said it is debatable whether or not it does affect the General Education requirement.

Mr. Applegate read a letter from Dr. Shrader that he felt had some bearing on the matter.

Motion No. 894 was voted on and carried with a majority vote of 22 Ayes, and 2 Nays.

MOTION NO. 895: Daryl Basler moved, seconded by Darwin Goodey, to adopt the Elementary Education Program.

Mr. Basler gave some background history on the Program.

Bill Floyd gave five reasons why the program should be accepted.

There was considerable discussion on the program.

MOTION NO. 896: Mr. Vifian moved, seconded by Mr. Keller, that the Executive Committee send it back to the appropriate committees for consideration.

Mr. Fisher said he feels they should look at the Program point by point and should not send it back to the committees.

Mr. Leavitt said we should be able to handle this on the floor of the Senate.

Motion No. 896 was voted on and failed by a majority voice vote.

MOTION NO. 897: Mr. Leavitt moved, seconded by Mr. Goodey, that items II, III, and IV of the proposed Program be rephrased to conform with the catalog statement of Breadth Requirements except that the credits as stipulated in the Program be retained.

(Note by Chairman--The Proposal would then read:

II. Breadth Requirements - Each student must take at least 57 credits distributed among the three broad areas of knowledge as follows:

- a) Humanities .....20
- b) Social Sciences .....20
- c) Natural Sciences .....17 )

Motion No. 897 was voted on and passed by a majority voice vote.

A roll call vote was taken on Motion No. 895 as amended by Motion No. 897:

Aye: Jim Applegate, Betty Trout, Roger Ferguson, Betty Hileman, Charles McGehee, Thomas Thelen, Gordon Leavitt, Zolton Kramar, Daryl Basler, Catherine Sands, Darwin Goodey, Willard Sperry, Duncan McQuarrie, Lee Fisher, Rosco Tolman, John Purcell, B. Dean Owens, John Chrismer, James Nylander, Kenneth Berry and Robert Jacobs.

Nay: Chester Keller, John Vifian and David Canzler.

Abstain: Edward Harrington and David Anderson.

Motion No. 895 carried.

- C. Ken Berry read the Memorandum from the Senate Executive Committee to the Senators as follows:

The Senate Executive Committee and Code Committee met to discuss the interpretation of Section II.M. of the Faculty Code. The Committees agreed the discussion of the Senate at its meeting of November 1 clearly indicated the Code interpretation was unavoidably intertwined with the ballot under question. For example, regardless of the outcome of the interpretation, some Senators stated they would ask that the ballot be voided.

MOTION: The Senate declares the ballot on review of Senate Motion No. 852 null and void and directs a ballot be held immediately to review Senate Motion 852. Further, an unfavorable vote by the majority of the Faculty eligible to vote shall be required to reverse the Faculty Senate action, namely Motion No. 852.

Due to lack of a quorum, there was no discussion and no vote.

ADJOURNMENT

The meeting adjourned at 6:00 p.m.



## FACULTY SENATE MEETING OF

## ROLL CALL

*Dec 13, 1972**Continuation of Dec. 6 meeting*☒ Anderson, David  
☒ Willberg, Calvin☒ Applegate, Jim☒ Basler, Daryl☒ Berry, Kenneth☒ Bovos, Louis☒ Brooks, James☒ Canzler, David☒ Chrismer, John☒ Richard Fairbanks☒ Farkas, Steven☒ Fisher, Lee☒ Gillam, Cornelius☒ Goodey, Darwin☒ Hileman, Betty☒ Jacobs, Robert☒ Jones, Jerry☒ Jones, Robert☒ Keller, Chester☒ Kramar, Zolton☒ Ladd, Arthur☒ Leavitt, Gordon☒ McGehee, Charles☒ McQuarrie, Duncan☒ Nylander, James☒ Owens, B. Dean☒ Purcell, John☒ Osborn, Lynn☒ Sands, Catherine☒ Shadle, Owen☒ Thelen, Thomas☒ Tolman, Rosco☒ Trout, Betty☒ Vifian, John☒ Cooper, Bill☒ Cushman, Jim☒ Ferguson, Roger☒ Frederick Lister☒ Otto Jakubek☒ Frank Carlson☒ Art Keith☒ Raymond Wiman☒ James Hollister☒ Edward Harrington☒ Richard Johnson☒ Marie Madison☒ Philip Koch☒ Robert Bentley☒ John Allen☒ Donald Cocheba☒ James Klahn☒ Charles Stastny☒ David Lygre☒ Charles Vlcek☒ Jay Bachrach☒ Gordon Warren☒ Willard Sperry☒ John DeMerchant☒ William Benson☒ Frank Nelson☒ John Pearson☒ Eileen Calkins☒ John Foster☒ Milo Smith☒ Marco Bicchieri☒ Pete Martinez☒ Glen Clark☒ Nancy Lester☒ Pearl Douce☒ Bruce Teets☒ Carl Olson

VISITORS

PLEASE SIGN THIS SHEET

Faculty Senate Meeting

*Ronald M. Schlem*

*Sal R. Comstock*

*Beverly Heckart*

*W. D. Dugmore*

*Madge Young*

*Don E. Sakubek*

*Bill Floyd*

*Larry L. Lawrence*

*John Thraeder*

Last person signing please return to the Recording Secretary.



RANDOM  
 CALL VOTE

Senator

AYE

NAY

ABSTAIN

|                   |   |   |   |                   |
|-------------------|---|---|---|-------------------|
| Bovos, Louis      |   |   |   | James Hollister   |
| Applegate, Jim    | ✓ |   |   | Frank Carlson     |
| Trout, Betty      | ✓ |   |   | Pearl Douce       |
| Ferguson, Roger   | ✓ |   |   | Carl Olson        |
| Willberg, Calvin  |   |   |   | Otto Jakubek      |
| Cooper, Bill      |   |   |   | Carl Olson        |
| Osborn, Lynn      |   |   |   | Milo Smith        |
| Hileman, Betty    | ✓ |   |   |                   |
| McGehee, Charles  | ✓ |   |   | William Benson    |
| Thelen, Thomas    | ✓ |   |   | Glen Clark        |
| Leavitt, Gordon   | ✓ |   |   | John DeMerchant   |
| Brooks, James     |   |   | ✓ | Edward Harrington |
| Kramar, Zolton    | ✓ |   |   | Gordon Warren     |
| Basler, Daryl     | ✓ |   |   | Art Keith         |
| Sands, Catherine  | ✓ |   |   | Marco Bicchieri   |
| Cushman, Jim      |   |   |   | Carl Olson        |
| Goodey, Darwin    | ✓ |   |   | James Klahn       |
| Richard Fairbanks |   |   |   | Philip Koch       |
| Miller, Chester   |   | ✓ |   | Jay Bachrach      |
| Valian, John      |   | ✓ |   | Bruce Teets       |
| Ladd, Arthur      | ✓ |   |   | Willard Sperry    |
| McQuarrie, Duncan | ✓ |   |   | Frank Nelson      |
| Farkas, Steven    |   |   |   | Robert Bentley    |
| Gillam, Cornelius |   |   |   | Donald Cocheba    |
| Anderson, David   |   |   | ✓ | Frederick Lister  |
| Jones, Robert     |   |   |   | Charles Vlcek     |
| Fisher, Lee       | ✓ |   |   | John Allen        |
| Tolman, Rosco     | ✓ |   |   | Nancy Lester      |
| Canzler, David    |   | ✓ |   | Richard Johnson   |
| Purcell, John     | ✓ |   |   | John Foster       |
| Owens, B. Dean    | ✓ |   |   | Eileen Calkins    |
| Chrismer, John    | ✓ |   |   | Marie Madison     |
| Nylander, James   | ✓ |   |   | John Pearson      |
| Berry, Kenneth    | ✓ |   |   | Raymond Wiman     |
| Jacobs, Robert    | ✓ |   |   | Charles Stastny   |
| Jones, Jerry      |   |   |   | David Lygre       |
| Shadle, Owen      |   |   |   | Pete Martinez     |

21

3

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## ELEMENTARY EDUCATION PROGRAM (Proposed)

This proposed, optional Elementary Education Program is designed especially to prepare teachers for meeting the diverse tasks required in elementary teaching. It is a total undergraduate professional program which fulfills general education requirements. All current professionalized subjects courses are included as well as broadened content areas. The need for and the value of advisement procedures is recognized by incorporating such into the program.

The Elementary Education Program was developed on the following assumptions: An Elementary Education Program should

- a. provide a broad base in both academic content and professionalized training.
- b. provide for the integration of such breadth with job requirements.
- c. allow for more freedom of choice in the teacher preparation program by providing a significant number of electives.
- d. allow for greater individualization in programming by recognizing students' previous experience and competence.
- e. encourage the development of objectives consistent with the 1971 Standards.
- f. provide an alternative program for the preparation of elementary teachers.
- g. stimulate cross-campus interest and input in the preparation of elementary teachers.



## ELEMENTARY EDUCATION PROGRAM

Students electing this program must demonstrate competence in the areas indicated by completing appropriate courses or by passing exemption examinations. Each student should have on file in the Department of Education an approved program developed by advisement in order to insure meeting requirements for graduation and certification to teach grades K-6. ~~To aid the student in planning, prior to meeting with an advisor, and to show the types of courses that have been used to fulfill the requirements of certain areas, specific course numbers, which are illustrative only, have been included in parentheses following area descriptions.~~ By completing this program the student will usually fulfill basic and breadth requirements and satisfy the requirement of a major for graduation.

|  | Credits | Total<br>Credits |
|--|---------|------------------|
| I. Basic Requirements - English 101 and 301  | 6       |                  |
| Physical Educ. Activities (3)  | 3       | 9                |
| II. <del>Humanities</del> <i>Catalog wording</i> - Elect from at least three of the following areas with at least five credits in two areas:     |         | 20               |
| a) Language and Literature   |         |                  |
| b) Design and/or Drawing (Art 150, Art 170)  |         |                  |
| c) Introductory medical concepts   |         |                  |
| d) Mass media and/or Drama   |         |                  |
| e) Humanities  |         |                  |
| f) Foreign Languages   |         |                  |
| g) Philosophy  |         |                  |
| III. <del>Social Sciences</del> <i>Catalog wording</i> - Elect from at least two of the following areas with a minimum of eight credits in each: |         | 20               |
| a) Anthropology  |         |                  |
| b) Economics   |         |                  |
| c) Geography   |         |                  |
| d) History   |         |                  |
| e) Political Science   |         |                  |
| f) Sociology   |         |                  |

20

retain

20

retain

|  | Credits | Total Credits |
|--|---------|---------------|
| IV. Science and Mathematics - Elect from the following three areas with a minimum of eight credits in mathematics: |         | 17            |
| a) Mathematics ( <del>Math. 164.1, 164.2, 250</del> )  |         |               |
| b) Physical science processes ( <del>Chem 264 or Physics 264</del> )   |         |               |
| c) General biological phenomena ( <del>Biol 311</del> )  |         |               |
| V. Knowledge and/or skills with respect to ways and means of working with children in:                             |         |               |
| a) Reading--Ed. 429  | 5       |               |
| b) Elementary Mathematics--Ed. 323   | 3       |               |
| c) Language Arts--Ed. 420  | 4       |               |
| d) Science--Science Educ. 322  | 3       |               |
| e) Social Studies--Soc. St. 420  | 3       |               |
| f) Art--Art 330 or 331 or 332  | 2       |               |
| g) Music--Music 326 or 426   | 2       |               |
| h) Speech--Speech 420  | 3       |               |
| i) Children's Literature--Eng. 432   | 3       |               |
| j) Physical Education--P.E. 334  | 3       |               |
| k) Exceptional Children--Sp. Ed. 301   | 5       | 38            |
| VI. Electives  |         | 36            |
| VII. Completion of the professional sequence (Options A or B or C)   |         | 40            |
|  |         | 180           |

Retain

Proposed Motion on Incompletes for November Senate meeting

Submitted by Ken Berry

Definition of an Incomplete. An "I" (incomplete), when recorded, is not a qualitative grade. Rather, it is a symbol which means: "This student, ~~for reasons beyond his control,~~ was not able to complete the course by the end of the term, but had satisfactorily completed a sufficient portion of it and can be expected to finish without having to re-enroll in it."

An "I", not being a grade, is not used in computing a grade-point average.

Establishing a Grade Instead of an Incomplete. To receive a grade in the course, the student must complete the requirements set by the instructor in writing.\* The length of time for completing the requirements should be set by the instructor, ~~but shall be not less than the next full quarter in residence.~~ *It shall be no more than one year.* When the instructor turns in the final grade, which can be any grade from "A" to "E", the credits earned and grade points are then added to the student's record. An "I" not removed remains on the student's academic record.

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11/1/72